

WHAT'S THE WORD?

Players

two teams of one or two players per group

Materials

one game sheet per A/B team; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per A/B team and cut along the dotted line. Organise the chairs so that Team A is facing Team B across a table.

How to play

Team A has the A sheet and Team B has the B sheet. It is very important that each sheet is not visible to the other team. Team B reads out a sentence from their sheet. Where there is a blank space they pause, or say *blank*. They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team A must listen to Team B's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one extra word in the box which is not used.

How to score

If Team A guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team B: 'My sister's new backpack is _____.'

Team A: 'Leather?'

Team B: 'No, sorry. Try again for two points.'

Team A: 'Heavy?'

Team B: 'Correct. You get two points.'

The teams then swap roles and Team A reads a sentence for Team B to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 3, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which *could* go in the gap, but students will only get points for the correct word from the box.

Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each gap.

A

- 1 Where's my sports kit? It's on the _____. STAIRS
- 3 I always look at the _____ if I am lost. MAP
- 5 I love wearing _____ socks. COLOURFUL
- 7 I think I need new _____. These are old. WALKING BOOTS
- 9 My _____ teacher taught us about the body. SCIENCE
- 11 I got lost because I didn't have a _____. TORCH
- 13 My new jumper is made of _____. COTTON
- 15 I threw a ball on the _____ this morning. ROOF
- 17 The party was a disaster because the _____ broke. BARBECUE
- 19 I like old houses because they're _____. PRETTY
- 21 My grandma gave me a scarf made of _____ for my birthday. WOOL
- 23 The _____ on my phone helps me find where I am. COMPASS
- 25 When I go walking I always wear _____. TRAINERS
- 27 I love learning about _____. HISTORY
- 29 There's lots of meat in the _____. FRIDGE
- 31 We're going camping tomorrow. Can you bring _____? SNACKS

air conditioning backpack bin camping drawer glass heavy
hiking horse riding leather lovely PE plastic sailing
sleeping bag washing machine wood

Word not used: TENT

B

- 2 The _____ uses a lot of electricity. AIR CONDITIONING
- 4 Can you help me open this _____ please? DRAWER
- 6 _____ can be dangerous without a teacher. HORSE RIDING
- 8 We're going _____ in the mountains next weekend. CAMPING
- 10 Your jacket is _____. Where did you buy it? LOVELY
- 12 This bin is for paper and that bin is for _____. PLASTIC
- 14 I can't swim but I love _____. PE
- 16 The last time I went _____ it rained a lot. HIKING
- 18 My sister's new backpack is _____. HEAVY
- 20 How big is your _____? Mine is small. BACKPACK
- 22 Those boots are _____, I think. LEATHER
- 24 Please put the socks in the _____. WASHING MACHINE
- 26 My aunt knows a lot about _____. SAILING
- 28 I don't like my _____ because it's not very comfortable. SLEEPING BAG
- 30 The _____ is next to the bookcase. BIN
- 32 I like toys that are made of _____. WOOD

barbecue colourful compass cotton fridge history map pretty
roof science snacks stairs tent torch trainers walking boots wool

Word not used: GLASS